2009 Grade 7 Reading Assessment Readers’ Responses LEVEL 2 EXEMPLARS

***Distinctly Canadian***

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| **2** | **W:\SCANS_02\SCAN\Distinctly Canadian\Page0001.jpg** |
| Demonstrates **limited** understanding of the text and the prompt, offering a simple retelling or vague, limited connections to background knowledge and /or experience. |
| * May not answer both prompts * Lists less than 3 changes or details from the text. * Connection may be brief or absent. * Evidence that text has been read. |

***Courage in Orbit***

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| **2** | **W:\SCANS_02\SCAN\DOC011410\Page0001.jpg** |
| Demonstrates **limited** understanding of the text and the prompt, offering a simple retelling or vague, limited connections to background knowledge and /or experience. |
| * Does not answer both prompts * Must make a weak connection to the text |

***Do Kids Have Too Much Homework?***

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| **2** | **W:\SCANS_02\SCAN\Homework 1\Page0001.jpg** |
| Demonstrates **limited** understanding of the text and the prompt, offering a simple retelling or vague, limited connections to background knowledge and /or experience. |
| * May not answer all 3 prompts * May list only advantages or disadvantages * No or weak connection to text * Prompt 3 answers what or why |

***Kindest Cut***

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| **2** | **W:\SCANS_02\SCAN\Kindest Cut\Page0001.jpg** |
| Demonstrates **limited** understanding of the text and the prompt, offering a simple retelling or vague, limited connections to background knowledge and /or experience. |
| * May have answered only one prompt * Could be a simple retelling * May have only one way to support Ian (simple, unexplained) * Simple connection (sickness) |